# Pitch and vowel duration make schwa invisible to Passamaquoddy Stress

The Puzzle		Pitch Alignment in OT	
Passamaquoddy-Maliseet (E. Algonqu speakers) has a stress system that occa (1) Basic stress pattern (LeSourd 1993, 75): <i>Example Gloss</i> .wá.sis. 'child' .le.wés.tu. 's/he speaks' .wí.ke.wés.tu. 's/he likes to talk' .seh.tá.je.wés.tu. 's/he speaks while walking backwards'	<ul> <li>ian; Maine &amp; New Brunswick; ~500</li> <li>isionally skips over reduced vowels.</li> <li>(2) Reduced vowels "ignored" (LeSourd 1993):</li> <li><u>Example</u> Gloss</li> <li>.pə.nápsk<sup>w</sup>. 'rock' (61)</li> <li>.sú.kə.lan. 'it pours (rain)' (81)</li> <li>.pe.té.kə.pu. 's/he comes to be located here' (81)</li> <li>.ní.se.kə.pí.sit. 'ghost (antiq.)' (90)</li> </ul>	• L-ANCHOR: L is located <b>at the beginning</b> of the <b>stressed</b> vowel. • H-ANCHOR: H is located <b>at the beginning</b> of the vowel <b>following</b> stress • T-DIST: Two tones are <b>at least 50%</b> of a syllable apart (cf Cho, 2011) /wikewestu/ L-ANCHOR H-ANCHOR T-DIST (3) (3) $L_1 H_2 L_3 H_4$ $L_1 H_2 L_3 H_4$ $L_2 H_3 H_4$ $L_3 H_4$ $L_1 H_2 L_3 H_4$ $L_3 H_4$ $L_1 H_2 L_3 H_4$ $L_3 H_4$ $L_1 H_2 L_3 H_4$ $L_3 H_4$ $L_1 H_4$ $L_3 H_4$	
<ul> <li>Previous analyses have claimed that reduced that reduced by the stress</li> <li>LeSourd (1988, 1993): reduced volume</li> <li>Hagstrom (1995): reduced volume</li> <li>Main</li> <li>Reduced volume</li> <li>Kehvas (schwas) are generally aration between the pitches that are stress</li> </ul>	aced vowels are structurally deficient, as system. Towels are not linked to a timing slot. cannot be the head of a syllable. Claim too short to establish adequate sep- the primary cue to stress.	Study II: Schwa Duration and Pitch         Hypothesis         Syllables which contain schwa will cause pitch to shift and be significantly shorter than other vowels.       Pitch         Majority of cases observed:       • Predicted: .ní.se.kə.pí.sit., 'ghos:         Image:	
Study I: Pito	ch and Stress	<ul> <li>Duration</li> <li>Vowel durations (ms) measured.</li> <li>Linear mixed effects model run with fixed effects of Position</li> </ul>	
Syllables which LeSourd (1988, 1993) & Hagstrom (1995) have identified as stressed will corre- spond to syllables which bear high pitch accent. Method • Searched Passamaquoddy- Maliseet online dictionary for words meeting desired criteria. • Words spoken in isolation.	<section-header></section-header>	(Initial vs Medial, $t = 0.46$ ) & Quality ([ə] vs [i], $t = 15.21$ ) & random slopes for speaker. $\int \int $	
author. author. $\int_{0}^{0} \int_{0}^{0} \int_{0}^{$	<text><text><text><figure></figure></text></text></text>	The Proposal         Schwa is always visible to stress (Gordon, 2002) and pitch. Alignment of rising pitch accent, in combination with short duration of schwa, drives apparent invisibility effects.         /kisəlukemu/       L-ACHR H-ACHR T-DIST *LAPSE         /kisəlukemu/       L-ACHR H-ACHR T-DIST *LAPSE         (4)       L*H L* H         ki sə lu ké mu       *!         L* HL* H       *!         ki sə lú ke mu       *!         L* HL* H       *!	
<ul> <li>for each V-to-V interval.</li> <li>Pitch z-scored by speaker.</li> </ul>	Stress is <b>strictly alternating</b> ; asso-	C. kí sə lu ké mu	

**Predicts** similar behaviour with short vowels of other qualities.

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LeSourd (1988, identically to ot	199 her f
(5) <b>Environ</b>	men
Environment	Exa
C <sub>0</sub> #	.a.m
[¬h]C//	.pí <b>s.</b>
	.á. <b>lá</b>
$hI_{}$	.á.t∫
SSS	.ská.
$\#C_{0}R$ ə	.ht∫
$C_0 \Rightarrow C_{0}$	.na. <b>t</b>

# Background 93) observed that in certain environments, schwa behaves full vowels and causes no deviations from basic stress. its where schwa behaves as a full vowel: mple Gloss 'fishing tackle' (PMDP) ná.k**ən**. **.k**á.lan. 'it rains so hard that it is dark' (LS93,81) 'orange' (PMDP) **ón.t∫**is. 's/he changes self' (LS93,82) ∫e**h.lá**.su. . ni .**sə́s.s**is. 'bone (DIM)' (LS88,260) **já.lə**.kíp.tun. 's/he squeezes it once, quickly' (PMDP) **tə.má**.kil. 's/he is fairly tall' (PMDP) Hypothesis Pitch tehs ahq ətk uh mat∫ ehp əsk u 'it begins to vibrate' 's/he jumps on top' Duration Sequences of syllables with identical vowels generally show lengthening of the **second** vowel. • u Vowel Quality



# Environments where schwa behaves as a full vowel are environments where schwa can lengthen enough to exceed the minimum tone distance threshold. Location of pitch is **identical** to the basic pattern, regardless of vowel **quality**. In general, contexts mentioned by LeSourd are accompanied by lengthening of schwa.



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# Study III: Increased Schwa Duration and Pitch

## Selected References

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