What we know about what we've never heard: evidence from production

Yale

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Introduction

How do learners arrive at a complete grammar from inconclusive evidence? Two positions:

- When the data support only a partial constraint ranking, learners pick a complete ranking at random knowing that any ranking they choose will be consistent with the data (Tesar & Smolensky 2000)
- 2) Ranking reflects the initial state, e.g, M >> F (Smolensky 1996)
 Support for initial state markedness rankings comes from studies showing listener preference for unmarked structures despite having no direct experience (e.g., Berent et al. 2007).
- However, some researchers have also pointed out problems with Berent et al's methodology and raised alternative interpretations of the results (e.g., Peperkamp 2007; Davidson 2011).
- Japanese high vowel deletion offers a novel test of these positions

Background

Our past work has shown that the lingual target of the high vowel /u/ in Japanese optionally deletes between voiceless consonants, giving rise to heterosyllabic consonant clusters, e.g.:

/∫utaisei/ → [∫.tai.sei]~[∫u.tai.sei] / ϕ usoku/ → [ϕ .so.ku]~[ϕ u.so.ku] (Shaw & Kawahara, 2018a, 2018b, 2018c)

- Vowel deletion probability varies across items, possibly due to constraints on syllable contact (but the data were thin: one item each)
- Due to the absence of voicing, vowel presence/absence can be difficult for language learners to detect in the acoustic signal.
- When parsing weak signals, listeners rely more on prior expectations, making for insightful probes into latent phonological knowledge.

This study

Main question: Is vowel deletion more likely when it leads to iconsonant clusters with less marked syllable contact? Here, we test: sonority plateau (fricative-fricative) vs. sonority fall (fricative-stop)

Since the acoustic signal is ambiguous with respect to presence/absence of the vowel, we used Electromagnetic Articululography to track the movement of the **tongue dorsum**



Participants: seven (four male) Tokyo natives aged 19-22 Materials: near minimal pairs with voiced/voiceless /u/ read in carrier phrase: *o:ke*: _____ to it:e 'okay, say ____'; 10-15 repetitions per word.

SONORITY PLATEAU		SONORITY FALL	
Fricative Fricative (FF)		Fricative Stop (FS)	
Voiced (control)	Devoiced (test)	Voiced (control)	Devoiced (test)
¢UZOKU 'attached'	¢USOKU 'shortage'	¢udo: 'immobility'	outon 'mattress'
¢UZAİ 'absence'	¢usai 'couple'	ordinary	outan 'responsibility'
ouzakeru 'to frolic'	ousagaru 'to be closed'	ouda 'brevity'	φuta 'lid'

Analysis: analysis of tongue dorsum trajectories followed Shaw & Kawahara (2018a); the posterior probability of vowel deletion in devoiced contexts was computed using a Bayesian classifier trained on Discrete Cosine Transform coefficients fit to voiced vowel and vowel-absent (linear interpolation) trajectories. Effect of syllable contact on posterior probabilities was assessed using mixed effects models.



Posterior probability of deletion in devoicing environments



Subjects analysis



- 1) No vowel deletion (S01, S04)
- 2) Equal vowel deletion for FS & FF (S02, S03)
- 3) TETU more deletion in FS than FF (S05, S06)
- 4) Reverse TETU more deletion in FF than FS (S07)

Discussion and Conclusion

Japanese high vowel deletion provides the right kind of case study for assessing latent phonological knowledge; because of weak perceptual cues to vowel deletion, it is difficult for learners to track the conditioning environments for deletion.

- Lacking clear evidence in the input for deletion environments, learners appear to rank syllable contact constraints randomly; of five possible patterns, four of them are attested in our sample of seven speakers.
- Syllable contact constraints are active in conditioning deletion patterns but only on a speaker-specific basis.
- Supports the view that in the absence of direct evidence, listeners will randomly choose a full grammar, leading to speaker-specific variation in production
- Also accords with Tesar and Smolensky claim that learnability via constraint demotion requires a fully-ranked hierarchy.

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