

Dear Parents:

Here are the slides from an example UC San Diego online study. ***Please do not share this with your child, as we would like to get their thoughts without any previous experience.***

The purpose of this study is to understand how children reason about the preferences of other people based on the choices they make. We are studying how this changes from early childhood through adolescence.

All text written on the following slides will be read by the UC San Diego student researcher to your child (no text will appear on the slides). We look forward to meeting you!

– UCSD Kid Science Lab Team

The background is split into two main color sections: a light blue-grey on the left and a light yellow on the right. The blue-grey section is decorated with several hand-drawn, sketchy blue stars of various sizes and orientations. A large white diamond shape is centered over the boundary between the two colors. On the yellow section, a magnifying glass with a wooden handle and a clear lens is positioned diagonally, pointing towards the top right.

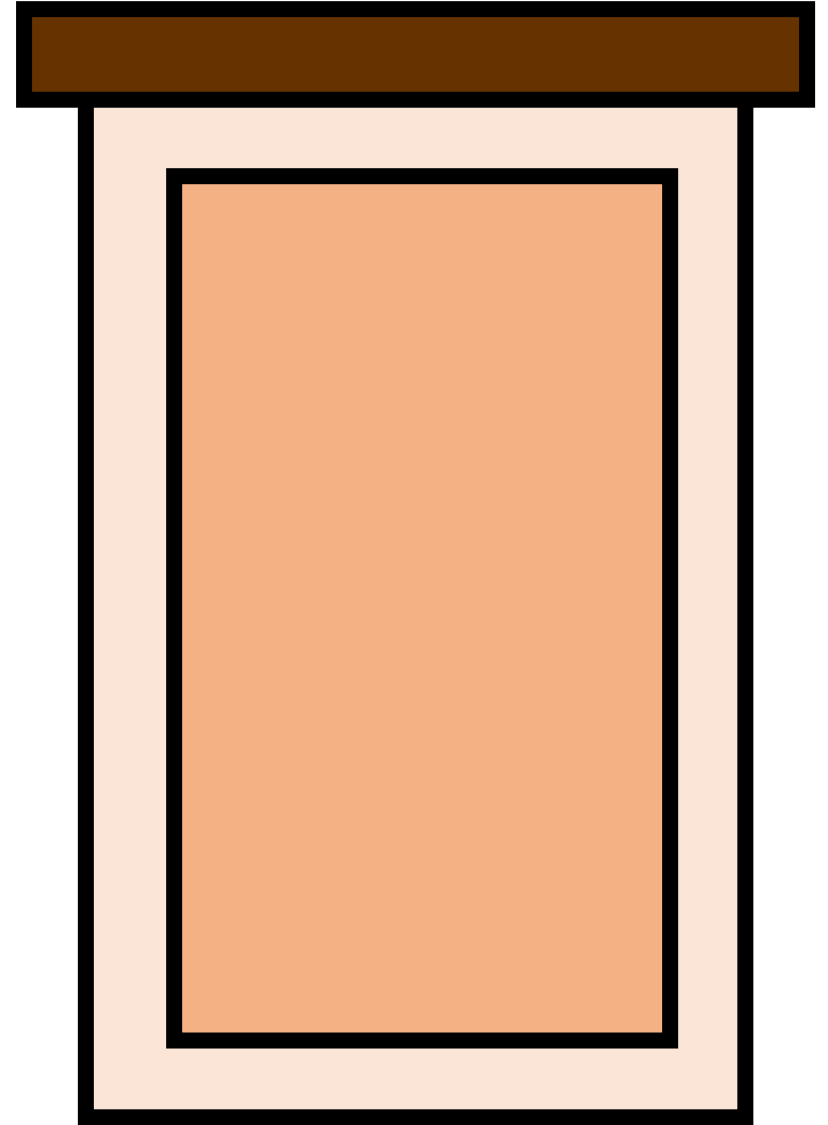
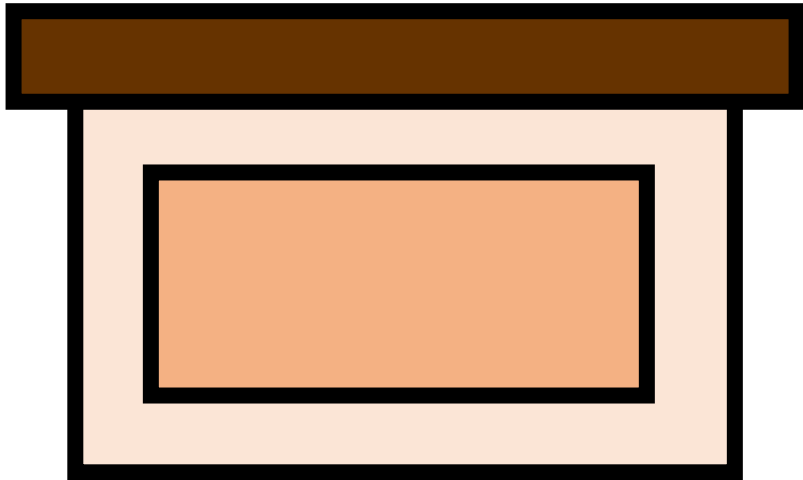
Welcome to
the study!

Today I'm going to read you stories about three different characters.



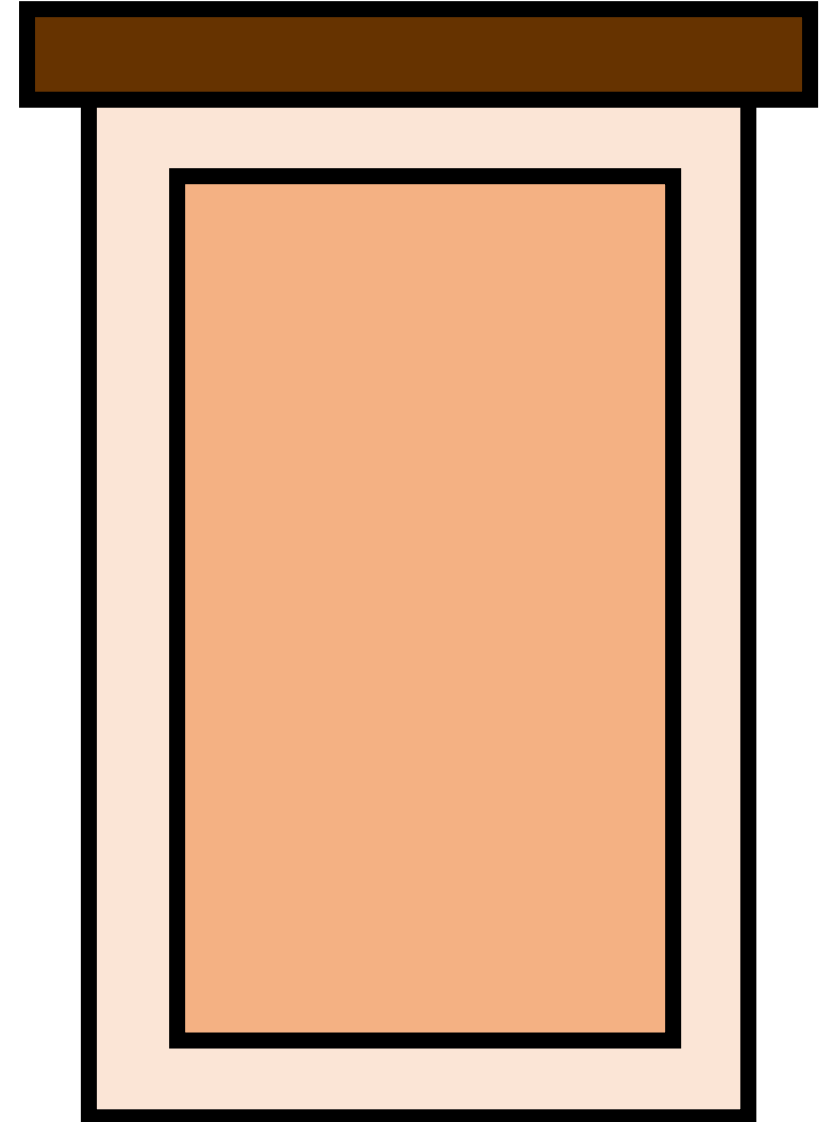
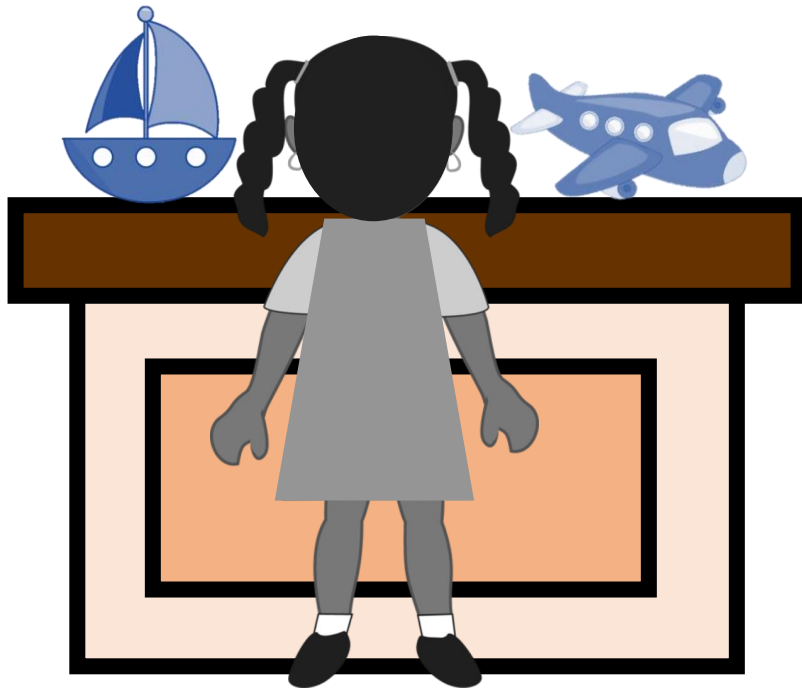
Here is a girl named Bailey and today is her first day at school.

At Bailey's school, there is a short toy shelf and a tall toy shelf. Bailey is really small and she can only reach toys from the short shelf. Can you remind me, which shelf can Bailey reach toys from?





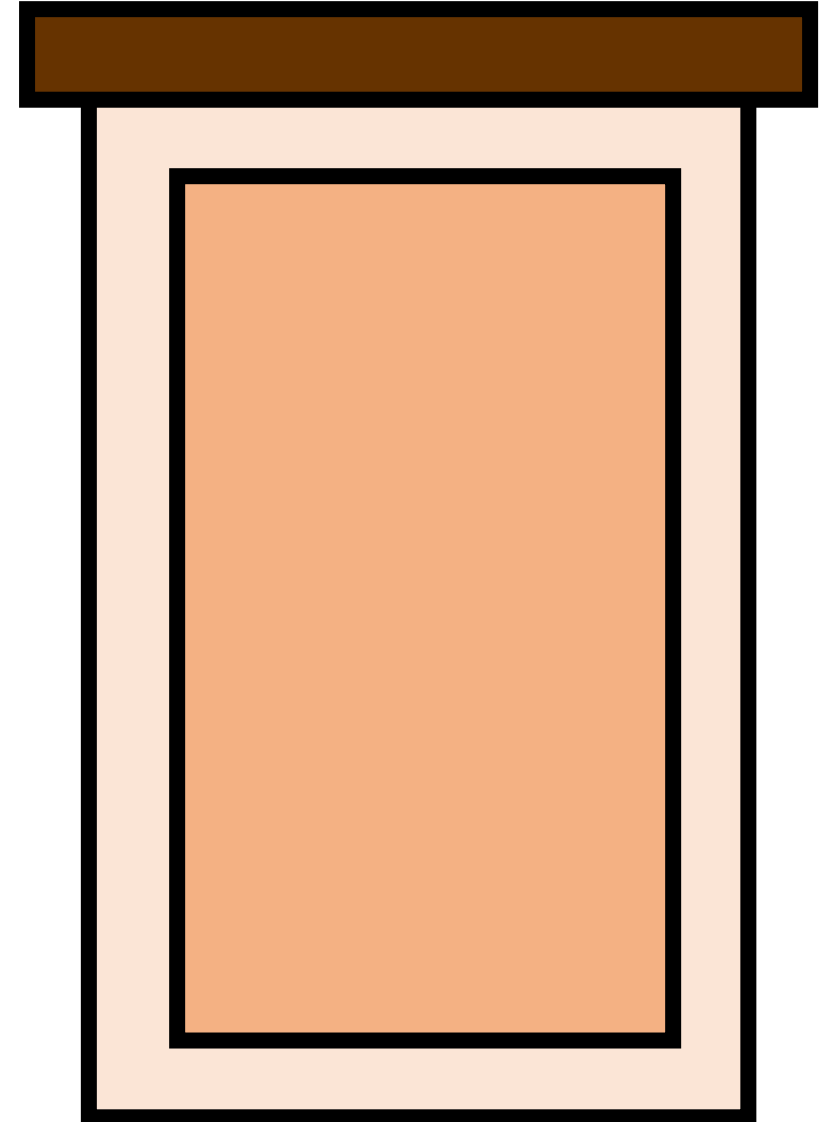
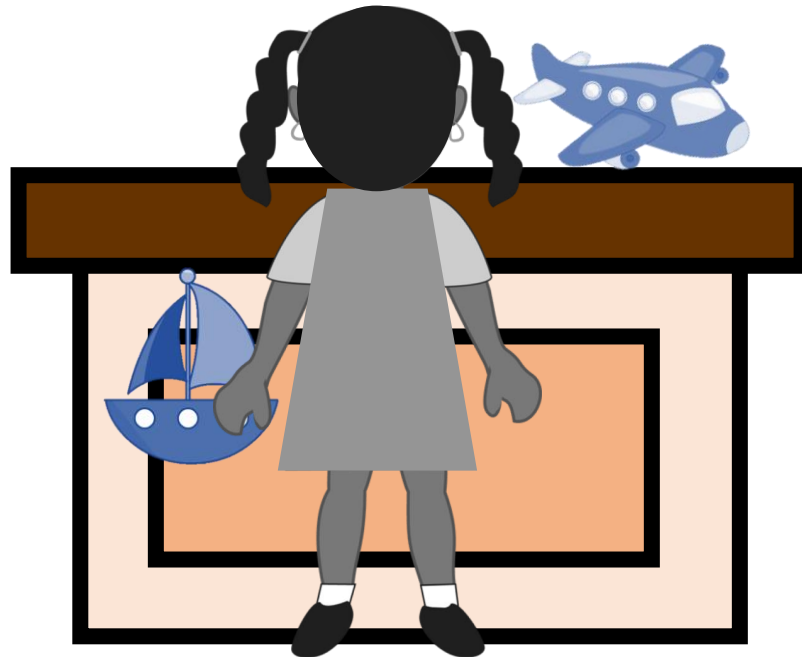
For the first activity of the day, the teacher tells Bailey that she has to pick one toy.

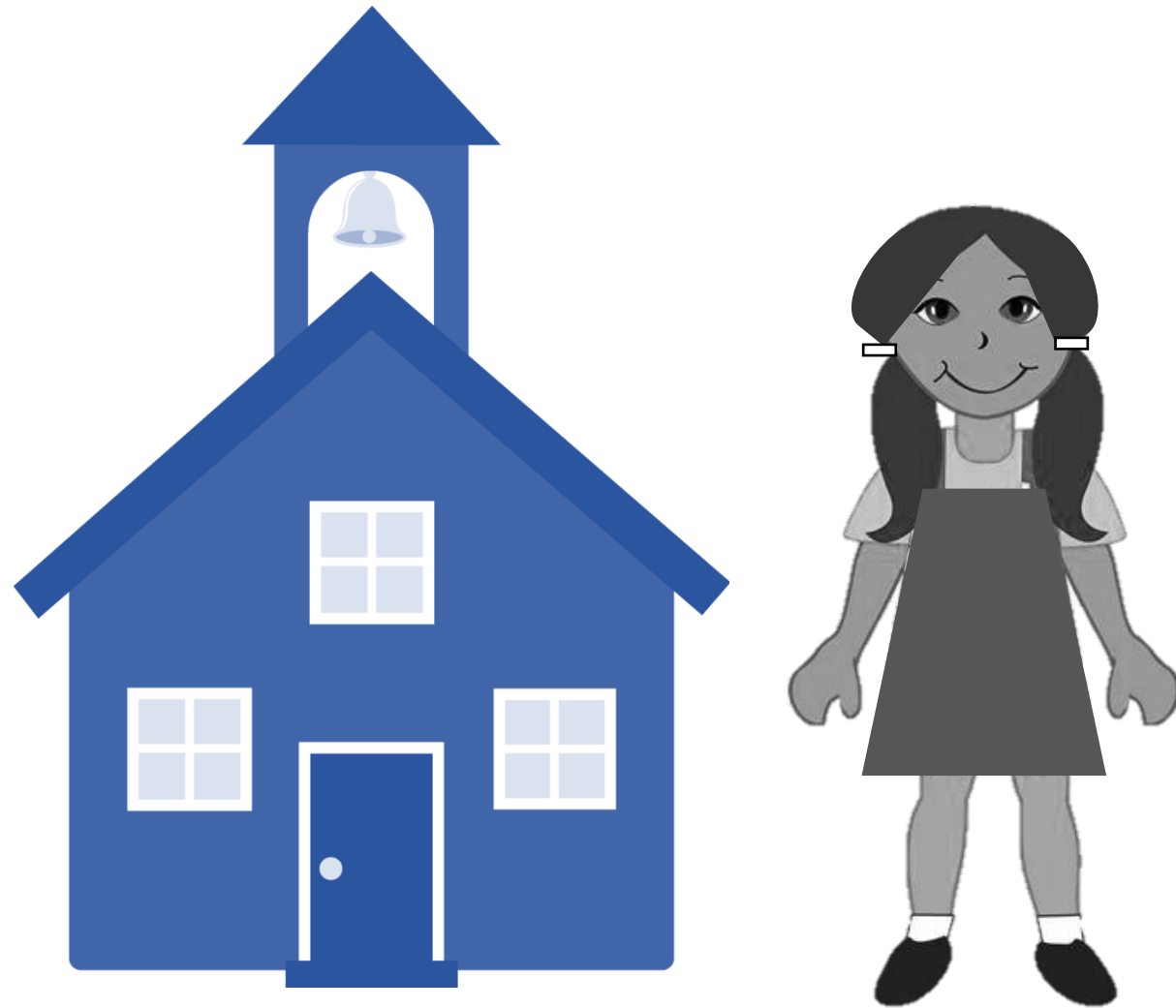




First Bailey sees this boat. This boat is on the shorter one and she can reach it. Then Bailey sees this plane. This plane is also on the shorter one and she can reach it. Then Bailey takes the boat.

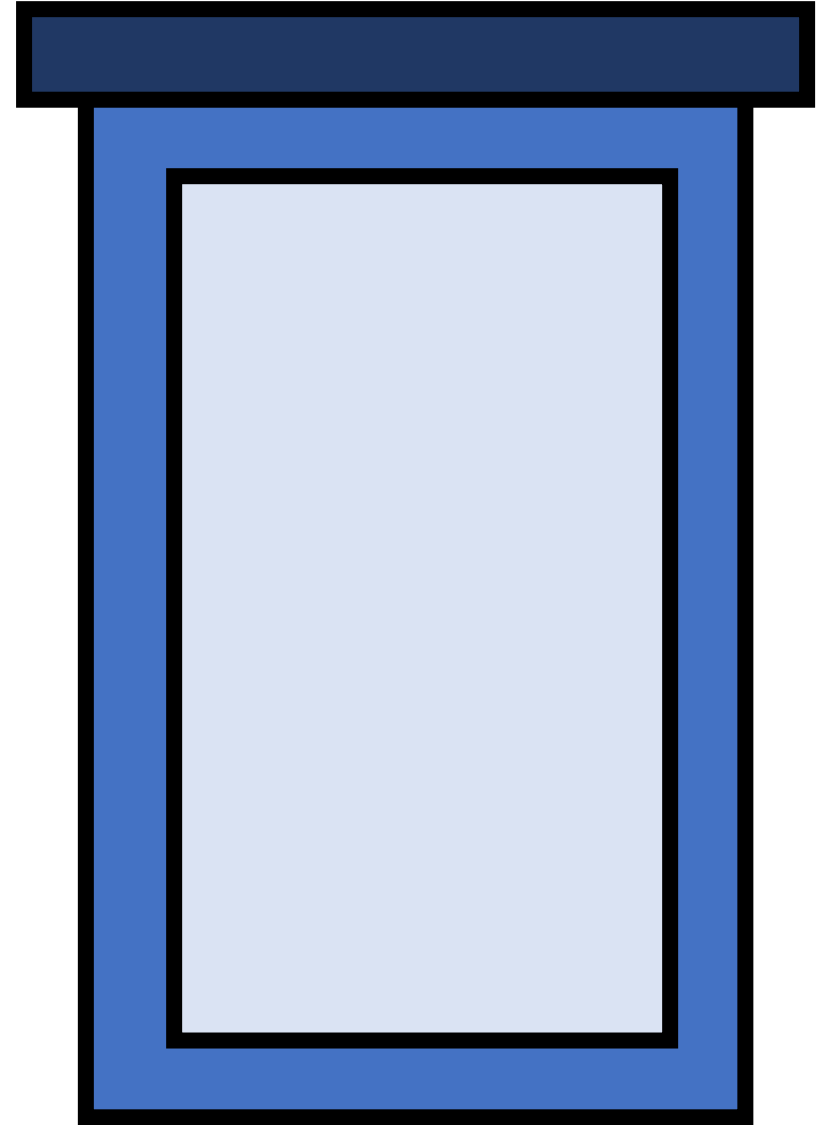
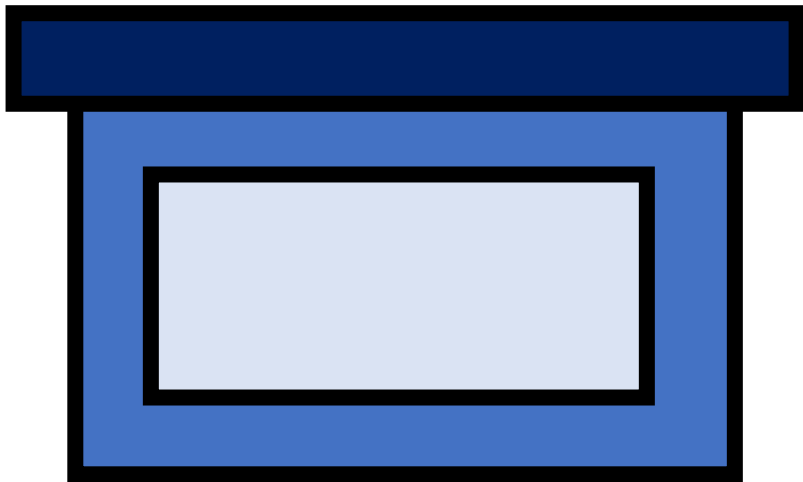
Now I have a question for you. Do you think that Bailey likes the boat more than the plane? Why is that?





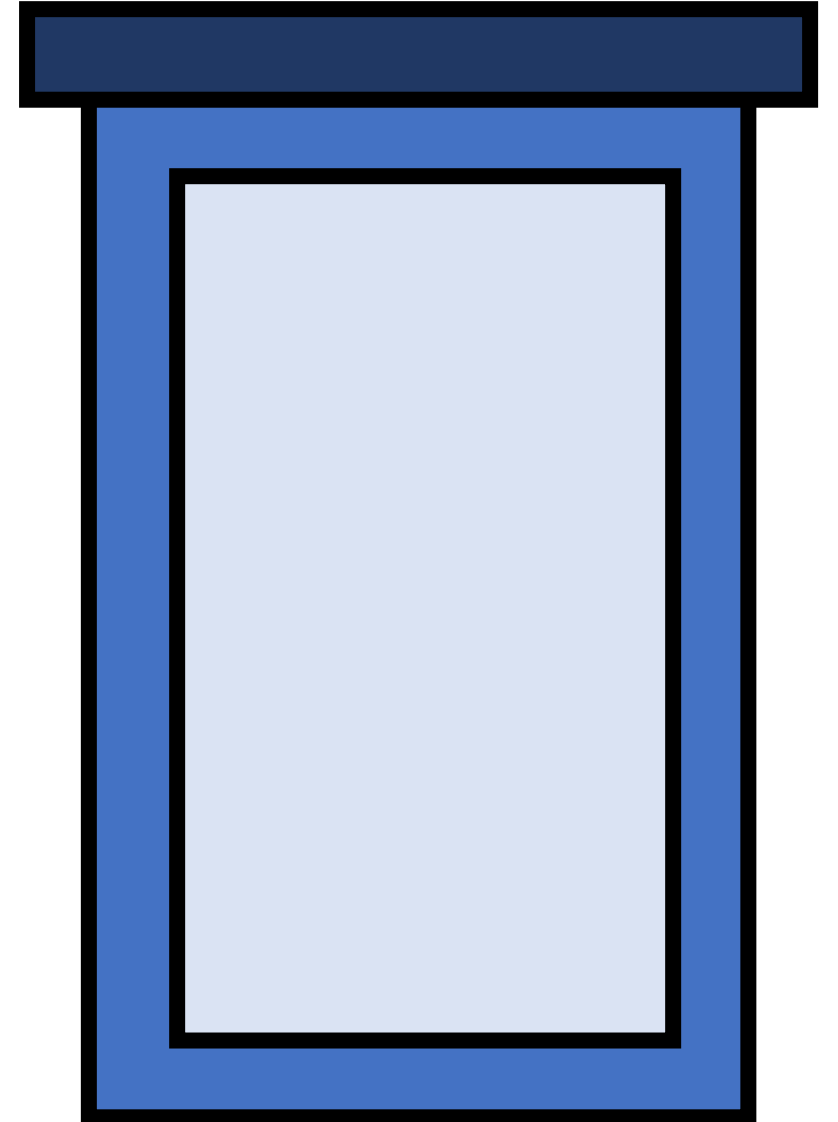
Here is a girl named Sam and today is her first day at school.

At Sam's school, there is a short toy shelf and a tall toy shelf. Sam is also really small and she can only reach toys from the short shelf. Can you remind me, which shelf can Sam reach toys from?





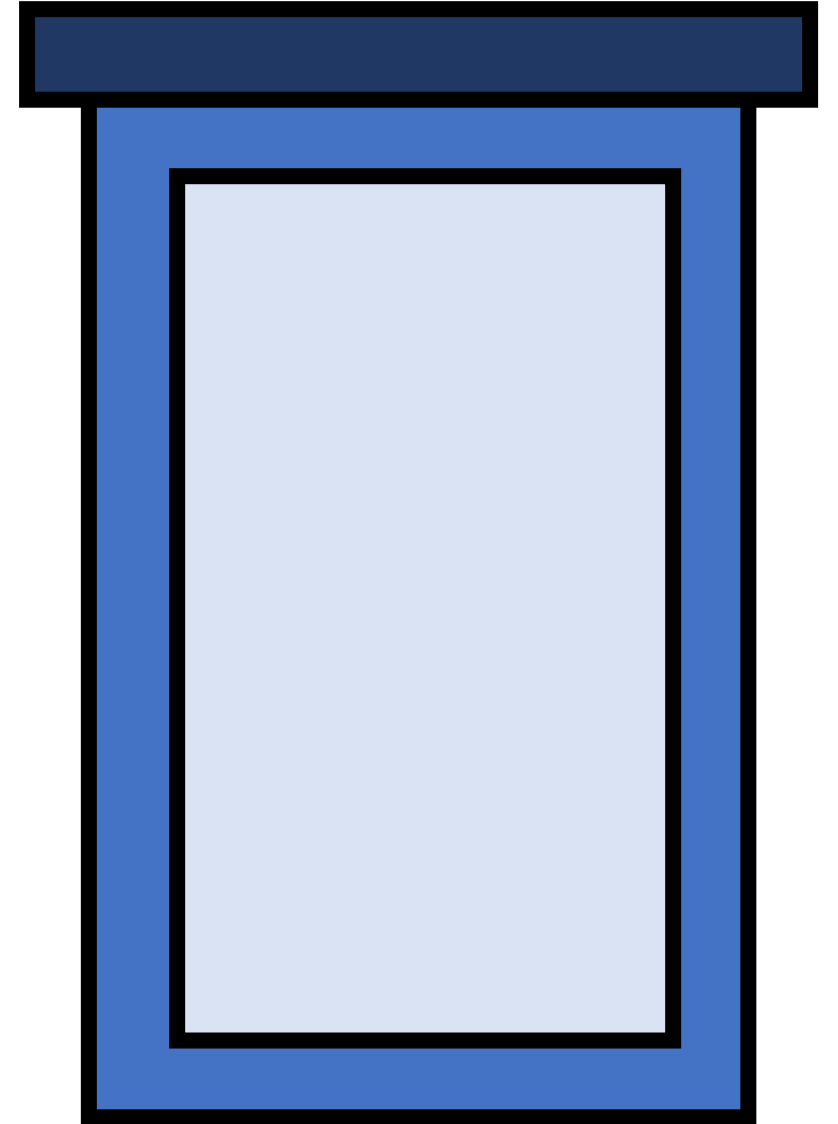
For the first activity of the day, the teacher tells Sam that she has to pick one toy.





First Sam sees this basketball. This basketball is on the shorter one and she can reach it. Then Sam sees this baseball. This baseball is also on the shorter one and she can reach it. Then Sam takes the basketball.

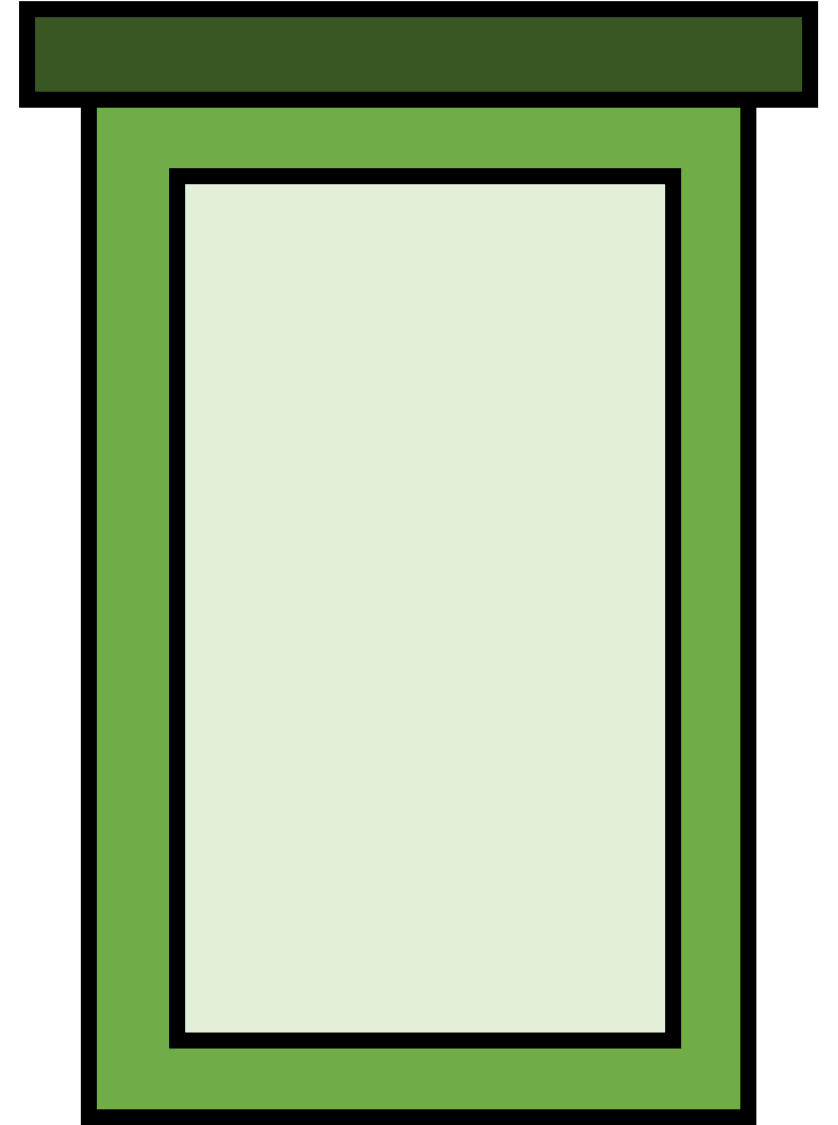
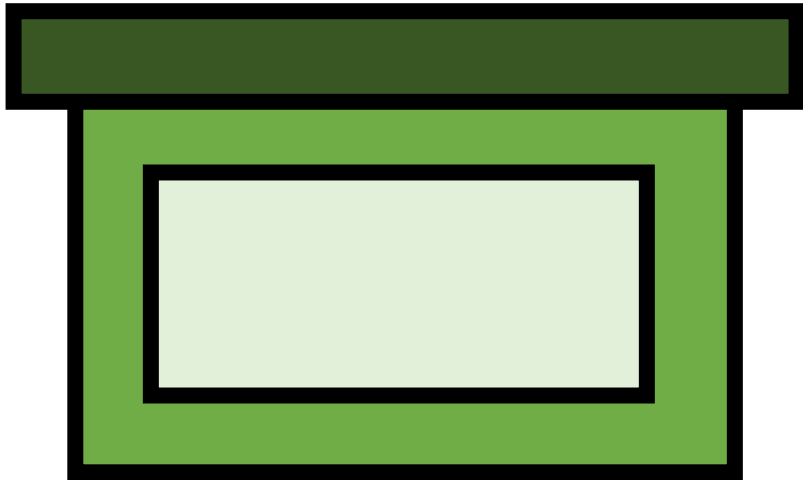
Now I have a question for you. Do you think that Sam likes the basketball more than the baseball? Why is that?



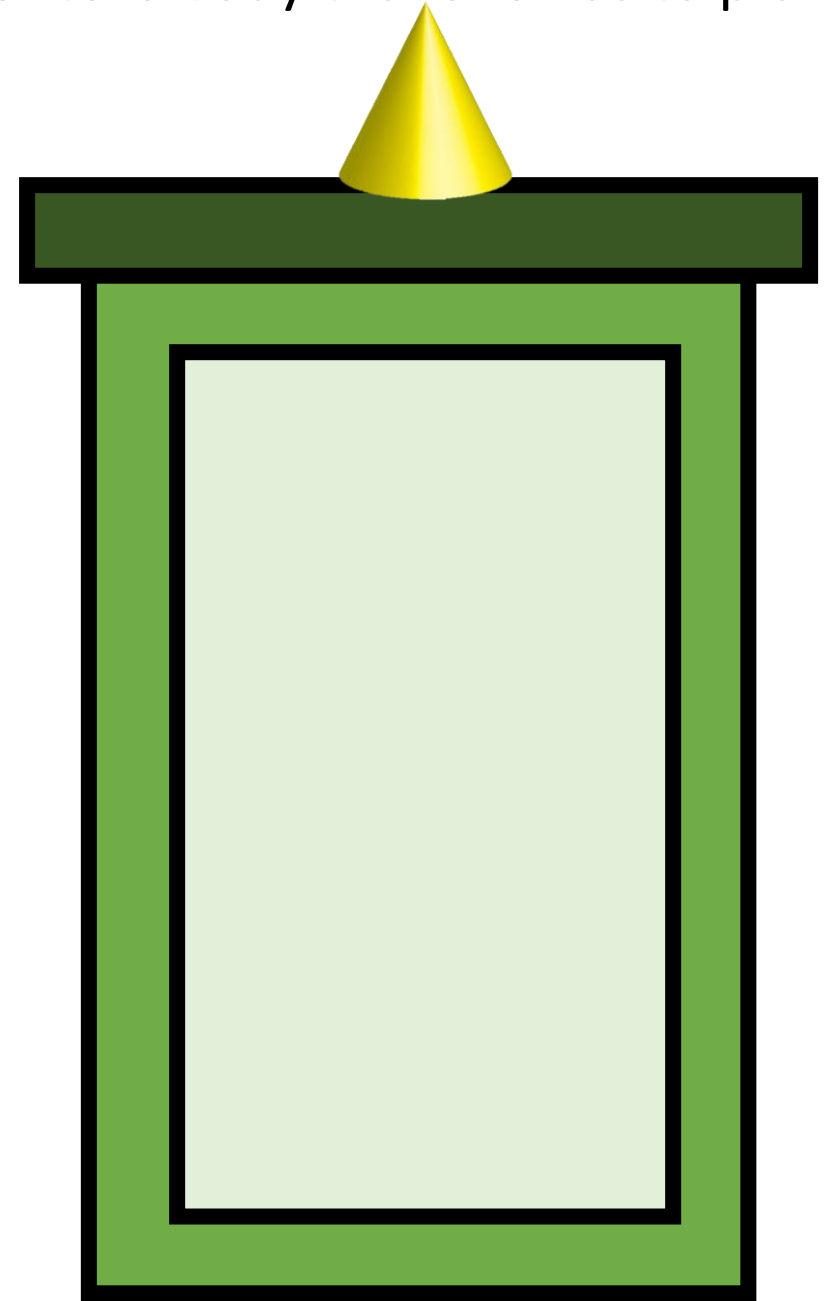
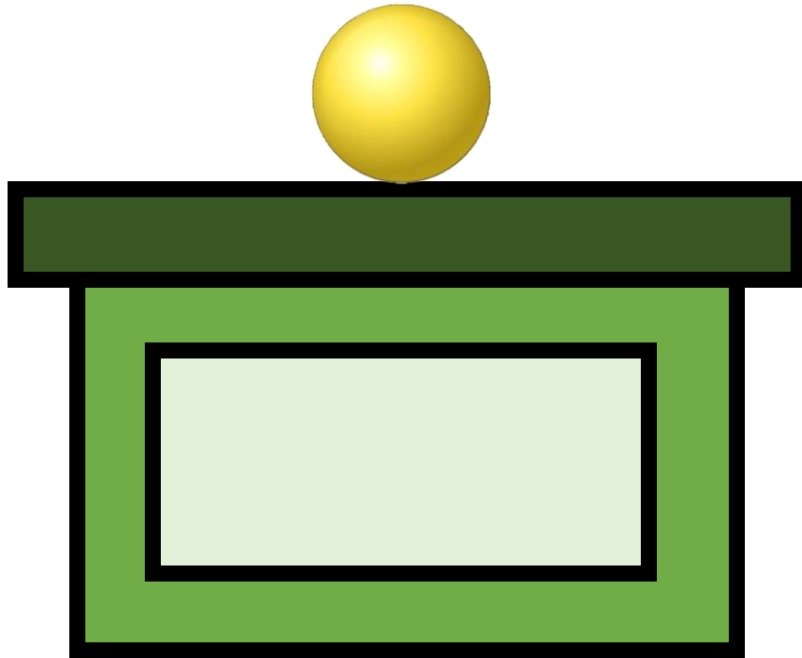


Here is a girl named Cody and today is her first day at school.

At Cody's school, there is a short toy shelf and a tall toy shelf. Cody is also really small and she can only reach toys from the short shelf. Can you remind me, which shelf can Cody reach toys from?



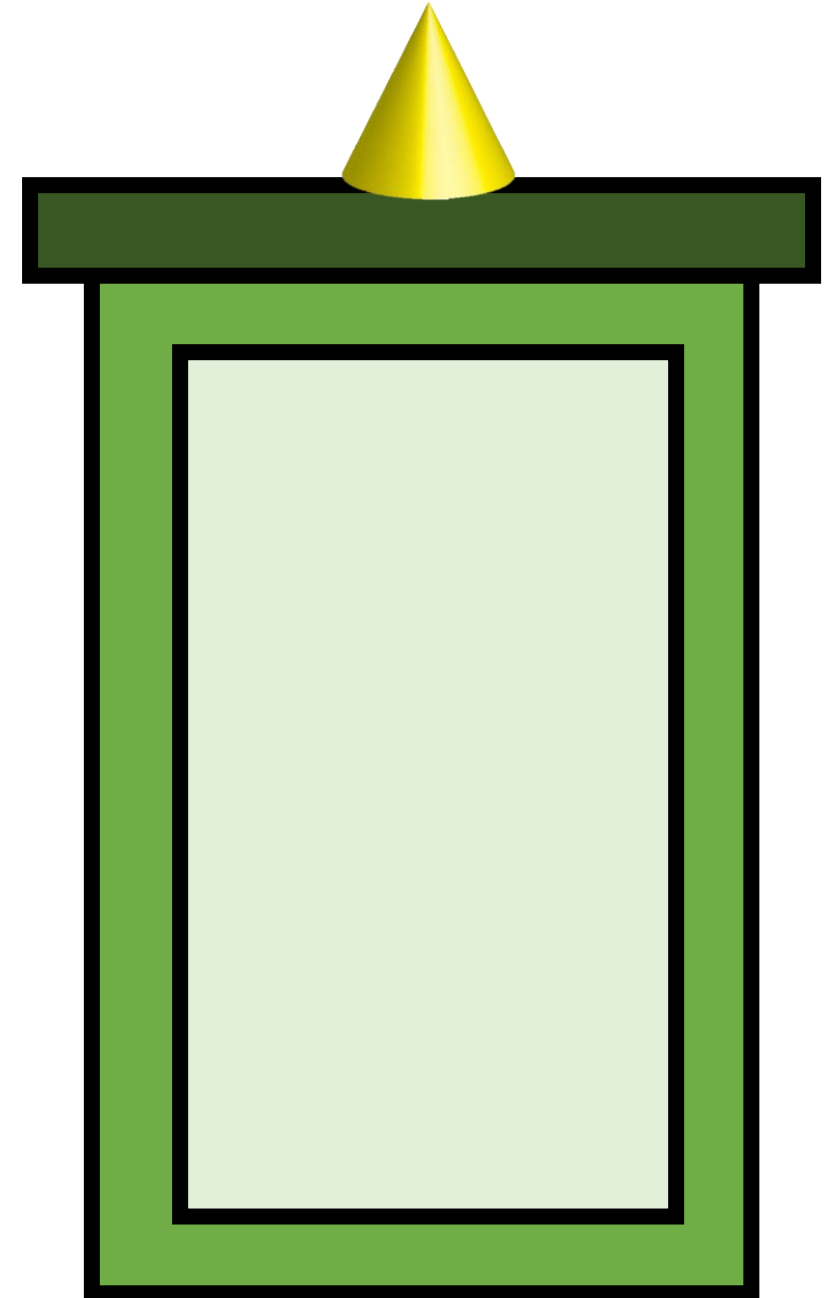
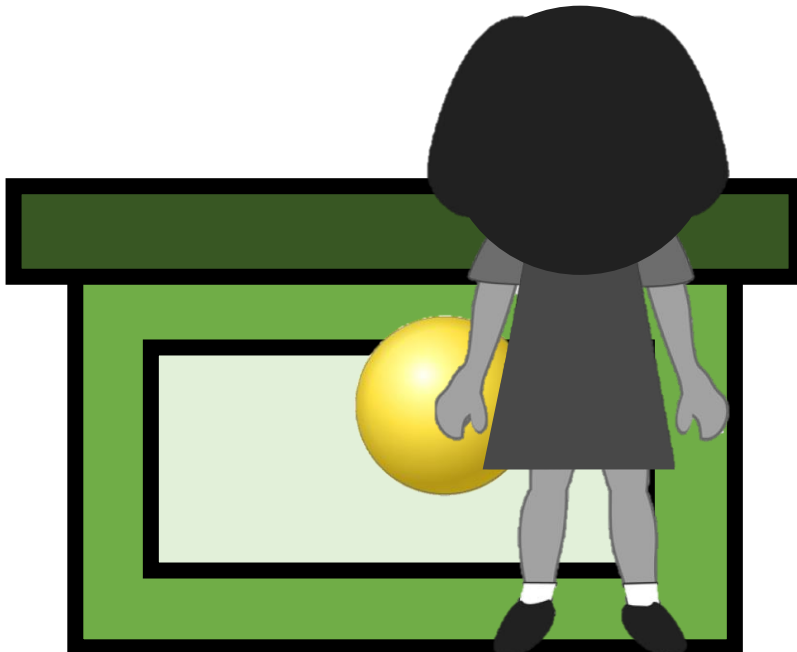
For the first activity of the day, the teacher tells Cody that she has to pick one toy.





First Cody sees this circle toy. This circle toy is on the shorter one and she can reach it. Then Cody sees this triangle toy. This triangle toy is way up on the taller one and she cannot reach it. Then Cody takes the circle toy.

Now I have a question for you. Do you think that Cody likes the circle toy more than the triangle toy? Why is that?



Thank you!

